

Training design form

Training	ICT tools in Higher Education
Educational program / project	
Trainers	Luis J. Rodríguez-Muñiz, Laura Muñiz-Rodríguez, Noelia Rico-Pachón
Participants (profile, number)	University teachers, 50
Learning outcomes	To know ICT environments for preparing, editing and sharing presentations, enriched videoclips, quizzes, tests and learning environments for university-level teaching
Place, dates	Online (taught from Oviedo), 9, 10 and 11 December 2020

		Session:	Methods	Materials
9th December 2020	AM	10-11:30	Module 1A. Recording and editing quality videoclips	Presentation and video conference
	AM	11:30-13	Module 1B. Blended and flipped learning	Video conference
10th December 2020	AM	10-13	Module 2A. eXeLearning as a tool for creating digital content	Presentation and video conference
	PM			
11th December 2020	AM	10-13	Module 2B. R as a tool for creating randomize test models exportable to Moodle	Presentation and video conference
	PM			

Support and materials needed from the organizers:

Trainers report form

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Preparation flow	The course has been designed based on University of Oviedo trainers' expertise. The preparation has been developed in contact with the coordination of project TeComp, during a total of 10 working days, started in June and finishing in December. The three trainers gather experience and expertise on the different fields and software. Luis J. Rodríguez Muñiz has been used video clip editing and recording software like OBS and OpenShot for more than 6 years, embedded into a flipped learning experience in University level (also using EdPuzzle for enriching the clips). Laura Muñiz Rodríguez has been using ExeLearning from their research in teacher training and has taught different courses for teachers at Secondary and University level. Noelia Rico Pachón is an expert in R and its different packages, particularly, she usually teaches courses about randomizing exams using R for University researchers and PhD students.
Methods used	Presentations, video conference, demos.
Learning outcomes, tasks for participants after the training, follow up	Participants have to develop their own materials to train teachers in their universities about the ICT in the course
Group dynamics observation	High level of participation, with many questions and suggestions during all the sessions
Trainers interventions, changes regarding the plan	None, everything ran as expected
Summed evaluation of the training course	
Recommendation for the organizers	
Other comments	

- List of participants
- Evaluation forms
- Training design form
- Presentations and materials

Date:

Place:

Trainers: